

## **Topic**

### **Learning context**

*Fairyland- starting with Jack and the Beanstalk we will explore fairytales through play and active learning experiences, as a means of joining all curricular areas together.*

*Cars – this topic has been chosen solely by the children. They would like to find out how a car works, how cars have changed, how they are made and why they are important.*

### **Main outcomes**

I can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting.

**SOC 1-04a**

I make decisions and take responsibility in my everyday experiences and play, showing consideration for others.

**SOC 0-17a**

I have participated in decision making and have considered the different options available in order to make decisions.

**SOC 1-18a**

I have experimented with imaginative ways such as modelling and drawing, to represent the world around me, the journeys I make and the different ways I can travel.

**SOC 0-09a**

By exploring and using technologies in the wider world, I can consider the ways in which they help.

**TCH 1-01a**

I can work with others to generate, discuss and develop imaginative ideas to create a product of the future.

**TCH 1-01b**

## **Topic**

### **Suggested activities to help**

- *Read a wide selection of fairytales and discuss similarities and differences.*
- *Make up your own fairytales, write letters to the characters, dress-up and role play.*
- *Find photos of your old cars and compare to your car now.*
- *Sit together in the front seat of your car and see what everything does. Maybe even get some help to wash it!*

## **The Four Capacities**

### **Our main targets**

***Successful Learners  
Responsible Citizens  
Effective Contributors  
Confident Individuals***

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<http://www.educationscotland.gov.uk/thecurriculum/>

## **Finzean School Learning Leaflet P1/2, Term 3, 2015/16**



## **Working Together for Excellence**

This leaflet outlines the main learning experiences we will give your child over the coming term.

The experiences allow for flexibility, personalisation and choice to be made by your child and direct the way in which they learn.

We have also suggested ways in which you can help your child achieve their best throughout the term.

We are sure you can think of other fun ways to encourage and support your child.

## ***Literacy and English***

### **Listening and Talking**

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.

**LIT 0-07a / LIT 0-16a /  
ENG 0-17a**

As I listen or watch, I am learning to make notes under given headings and use these to understand what I have listened to or watched and create new texts.

**LIT 1-05a**

### **Reading**

I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.

**LIT 0-19a**

I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear.

**LIT 1-13a**

### **Writing**

I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.

**LIT 0-09b / LIT 0-31a**

By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.

**LIT 1-26a**

## ***Numeracy and Mathematics***

### **Number, money and measure**

*I use practical materials and can 'count on and back' to help me to understand addition and subtraction, recording my ideas and solutions in different ways.*

**MNU 0-03a**

*I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed.*

**MNU 1-03a**

*I have investigated how whole numbers are constructed, can understand the importance of zero within the system and can use my knowledge to explain the link between a digit, its place and its value.*

**MNU 1-02a**

### **Measurement**

*I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others.*

**MNU 0-11a**

*I can estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units.*

**MNU 1-11a**

*I can estimate the area of a shape by counting squares or other methods.*

**MNU 1-11b**

### **Time**

*I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods.*

**MNU 0-10a**

*I can use a calendar to plan and be organised for key events for myself and my class throughout the year.*

**MNU 1-10b**

## ***Literacy and English***

### **Suggested activities to help**

*Continue to practise common/tricky words at home by playing different games such as hangman, word shapes, and back writing- children need to be able to instantly recognise and read them.*

*Encourage the enjoyment of reading - share stories, magazines, posters and cartoons. Bring in to class to share.*

## ***Numeracy and Mathematics***

### **Suggested activities to help**

*Play games that involve numbers and practise counting on and back from different numbers.*

*Keep a calendar for your child to add important dates and appointments to and encourage your child to wear a watch, to tell the time and to look for different ways of telling the time.*

*Draw outlines of two favourite possessions on a piece of paper. Measure the size of each by adding different objects to fill the space. Try using dry pasta or Lego pieces (same size) and counting how many pieces.*